

IN THE DISTRICT COURT OF OKLAHOMA COUNTY
STATE OF OKLAHOMA

Jean Bookout; Charles Schwarz,)
individually and as Personal)
Representative of the Estate of)
Barbara Schwarz, deceased;)
Richard Forrester Brandt, as)
Personal Representative of the)
Estate of Barbara Schwarz,)
deceased,)

Plaintiffs,

vs.

Case No. CJ-2008-7969

Toyota Motor Corporation; Toyota)
Motor Sales, U.S.A., Inc.;)
Toyota Motor Engineering and)
Manufacturing North America,)
Inc.; Aisan Industry Co., Ltd.,)

Defendants.

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TRANSCRIPT OF MORNING TRIAL PROCEEDINGS
HAD ON THE 11TH DAY OF OCTOBER, 2013
BEFORE THE HONORABLE PATRICIA G. PARRISH,
DISTRICT JUDGE

Reported by: Karen Twyford, RPR

*** THIS TRANSCRIPT HAS NOT BEEN PROOFREAD ***

APPEARANCES

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1 (Whereupon, the following trial proceedings were had
2 in the morning on the 11th day of October, 2013, to wit:)

3 THE COURT: We're back on the record in Case No.
4 CJ-2008-7969. We're outside the presence of the jury.
5 Counsel, yesterday evening I did a little research. I'm
6 trying to figure out this whole issue. What I am talking
7 about now are the -- sort of the three different categories
8 of documents that I had reserved. The ones I'm talking
9 about now are the ones that were the e-mails with certain
10 statements attached to it and it is Plaintiffs' Exhibit No.
11 717 then 730, 731 and 732.

12 Remind me: Yesterday, did we leave this, Mr.
13 Baker? Did you say you were going to look at something, or
14 was that on Fukushima?

15 MR. BAKER: I was going to look at all the ones
16 that you had reserved to see if I could redact them to
17 conform to what we kind of talked about, although you
18 haven't made a ruling on them. Specifically, I was looking
19 at the Prius recalls, and then cutting down where we only
20 had in the exhibit the portions of the articles that were
21 actually talked about in the testimony.

22 MR. CLARK: And that's exactly what I envisioned.
23 I think we will probably be able to work that out; that is
24 718, 720 and 723.

25 THE COURT: Wait, I don't even have those are

1 things I had reserved.

2 MR. BAKER: Those related --

3 MR. CLARK: Those are the ones that you gave back
4 to Mr. Baker to work on the redactions last night.

5 THE COURT: And the ones I'm talking about are 717
6 -- all of these came in through Mr. Lentz's deposition.

7 MR. BAKER: I hadn't focused on those.

8 THE COURT: Let me tell you where I'm going with
9 these: With the e-mails, even if they're coming in, for
10 whatever reason, as an exception to the hearsay rule, the
11 cases that I had found in various jurisdictions -- and I
12 think there was one even in Oklahoma -- it didn't
13 necessarily deal with an e-mail, but generally they deal
14 with business records that contain hearsay statements.

15 And the cases are all consistent in that for the
16 hearsay statement to come in -- and, for instance, the one
17 that I will focus on is the one that had the letter
18 attached to it that went through three or four different
19 people before it got to the person at Toyota that had
20 responded -- the only way those hearsay statements can come
21 in is if you can show me exception at each step of the way.
22 So, for instance, the guy that sent the long letter about
23 his incident.

24 MR. CLARK: There was a lot of names in that
25 e-mail.

1 MR. BAKER: That was related to the Fukushima
2 deposi ti on.

3 MR. CLARK: That is one that is related to
4 Fukushima.

5 THE COURT: So unless the plaintiffs can show me
6 some sort of additional exception -- and I don't think,
7 because there were -- I mean that cases were all consistent
8 that if it is a business record you cannot contain hearsay
9 from a third party. And, generally, a third-party
10 statement they all reference would be hearsay unless you
11 can show me another exception to the hearsay rule.

12 MR. BAKER: Okay.

13 THE COURT: So on all of those, I would be
14 deleting any of the hearsay statements from third parties,
15 including that letter in that one, unless the plaintiff
16 shows me some other exception to bring those in.

17 MR. CLARK: Do we need to, in view of those
18 thoughts, look again at Mr. Fukushima's testimony? I don't
19 know whether we do. I think the Ito (phonetic) letter is a
20 little bit different from some of the newspaper articles
21 and the like that were discussed with Mr. Lentz because it,
22 as opposed to most of what is in those newspaper articles
23 of Mr. Lentz. Perhaps all of them, it is another incident.
24 So there is a similarity issue on top of it. For that
25 reason, we object to even talking about it in Mr.

1 Fukushima.

2 THE COURT: And in Lentz, the reason I let the
3 newspaper statements come in is because he was being asked
4 if he agreed with, comment on certain statements.

5 MR. CLARK: That's right.

6 THE COURT: So you're saying that you may need to
7 revisit Fukushima now?

8 MR. BAKER: I'm not.

9 THE COURT: You're not. I know that you aren't.

10 MR. BAKER: We did leave the portion related to
11 the discussion of Mr. Ito's comments, we left that open
12 yesterday. We didn't address that. So that part has been
13 left open.

14 THE COURT: Okay. And I will --

15 MR. BAKER: We can do that at a break.

16 THE COURT: Sorry. Here is the other one that I
17 had the exhibits on Mr. Fukushima, so this also references
18 Plaintiffs' Exhibit 522A. So I will look at that
19 discussion again, and we can --

20 MR. BAKER: It is at the end of the second day.

21 THE COURT: Right. So I've got that.

22 MR. CLARK: Eighty-two is the page. That is the
23 first one, Mr. Baker.

24 THE COURT: I have page 210 where you are
25 discussing 522 which is the Japanese version.

1 MR. CLARK: You're right.

2 THE COURT: So I will look at that. Then the
3 other issue is then on the Fukushima exhibits 718 -- sorry,
4 these weren't Fukushima exhibits, these were Plaintiffs'
5 Exhibits 718, 720 and 723. And my note indicates that you
6 were going to discuss because it had something to do with
7 the Fukushima issue.

8 MR. BAKER: That's what we just discussed at the
9 beginning about me redacting the Prius recall and portions
10 of the article not discussed.

11 MR. CLARK: That is what I was going to suggest.

12 THE COURT: Can I admit those three exhibits
13 subject to the redactions?

14 MR. CLARK: Yes. Provided we agree to the
15 redactions, and I think we will.

16 THE COURT: If not, I will make the ruling on
17 redactions.

18 MR. CLARK: And then reserving other objections
19 that we haven't talked about.

20 THE COURT: So the court will admit Plaintiffs'
21 Exhibit 718, 720 and 723 subject to the, as redacted, and
22 subject to the court approving those redactions.

23 MR. CLARK: We have a lot of videos today, so I
24 expect Mr. Baker and I can probably get that done by the
25 end of the day.

1 THE COURT: These issues about the two
2 congressional statements, let me ask: Mr. Clark, why do
3 you think these are not public documents, statements, the
4 letters, the congressional letters?

5 MR. CLARK: Let me grab the text.

6 THE COURT: These are Plaintiffs' Exhibit 716 and
7 722.

8 MR. CLARK: Yes. The thing that we can dispose of
9 real easily is the idea that they're business records.
10 Because if they're not admissible as government records,
11 they're not admissible as business records; that is black
12 letter Oklahoma law. As far as government records, there
13 is really not any foundation that has been laid that this
14 is regularly conducted and regularly recorded activity, or
15 it is a matter observed pursuant to a duty imposed by law.

16 I think as to the second half of the public
17 records exception, that's not true. As to the first half,
18 regularly conducted and recorded activities, it, I suppose,
19 might be possible to lay the foundation that would be
20 necessary there, but I don't think we're there yet.

21 THE COURT: Let me say: On the public records,
22 there are the three different categories that courts can
23 look at to see if it is a public. The one I was focusing
24 on is whether or not this is a regularly conducted and
25 regularly recorded activity. I don't think it is a matter

1 observed pursuant to a duty imposed by law in which there
2 is a duty to report. I don't think it falls under that
3 second category or the third one, the factual findings from
4 an investigation. So I was focusing sort of on the first
5 of those three.

6 MR. CLARK: That's where we are too. And I think
7 basically our position is this, your Honor: A congressman
8 or a congresswoman can write a letter that says whatever he
9 wants whenever he wants. If that is not done under some
10 sort of process that would assure reliability, then it
11 doesn't meet the hearsay exception, because that is the
12 point of the hearsay exception, right? This is something
13 that for some reason we say is reliable even though it's
14 hearsay.

15 THE COURT: Let me say: I don't agree with you
16 that this is just a letter that a congressman wrote. Both
17 of them specifically reference his testimony before the
18 committee, so this is not just a congressman sending a
19 letter on an opinion.

20 MR. BAKER: That is right. It is our position it
21 is related to an activity that they're supposed to conduct,
22 and it is in relation to his position as chairman of the
23 subcommittee on oversight investigations, and specifically
24 references investigations they're conducting, has been the
25 testimony.

1 THE COURT: Let me ask: Maybe when our -- I'm
2 wondering is, I don't know that the foundation has been
3 laid at this point that this is the type of document that
4 is a regularly conducted and a regularly recorded activity.
5 I don't know, for instance, could I do an open records
6 request and get these records from the committee on energy
7 and commerce?

8 MR. BAKER: I don't know the answer. I do know
9 the testimony that we have put it on through Mr. Lentz is
10 they were conducted hearings, and that this was in
11 association with that; that is what congress does.

12 THE COURT: Let me go back and look at what Mr.
13 Lentz said about that to see if there has been a foundation
14 laid at this point in time then.

15 MR. CLARK: On that point, I might note that I'm
16 not sure that Mr. Lentz can lay a foundation for what is
17 the regularly conducted, regularly recorded activities of
18 this committee. He's not a member of congress.

19 THE COURT: I will tell you: The cases that I
20 read, unless the business records where you have to have
21 someone come in from the business and say it is regularly
22 conducted, dah, dah, dah, I don't think that's necessary
23 that someone from congress come in and tell me this is
24 regularly recorded.

25 MR. BAKER: I have one case, and I don't have it

1 here. I will bring it for your Honor. But as I recall, it
2 stated that was the very purpose of the government
3 exception so you don't have to pull people out of their
4 government jobs come in and tell you; that's exactly what
5 they were doing.

6 MR. TAWWATER: I want to add one other thing to
7 that. The cases that I looked at all seem to discuss the
8 reliability of the document. And in this case, it's
9 clearly from the committee, clearly signed by the
10 co-chairs. Mr. Lentz testified and said, Yes, this is
11 something that I got from these people in congress. So I
12 think the reliability issue is very well satisfied.

13 THE COURT: Wasn't this all in reference to Mr.
14 Lentz's testimony and then comments that he made on the
15 Today show or CNN or someplace?

16 MR. CLARK: One of the letters.

17 MR. TAWWATER: And his congressional testimony.

18 MR. CLARK: One of them was specifically in
19 reference to that, and I can't recall, as I stand here,
20 what the other one was. One was with regard to his TV
21 appearances.

22 THE COURT: Both of these, if I remember, were
23 signed as chair and co-chair of the committee, correct,
24 they weren't just signed as a congressman?

25 MR. BAKER: Bart Stupak as chairman, and Bart

1 Stupak, chairman, Henry Waxman as chairman.

2 THE COURT: Okay. Assuming that they meet the
3 regularly conducted and regularly recorded activity
4 exception, I will go back and see what Lentz says and
5 followup to see what -- how far it has to -- how far you
6 have -- what your burden is to show that. So I'm reserving
7 these as well as the -- I'm trying to remember. Off the
8 record.

9 (Whereupon, an off-the-record discussion was had.)

10 THE COURT: On all the videos, we got the Japanese
11 out of at this time now?

12 MR. CLARK: Yes. There are a few places. And,
13 actually, I talked to both Ms. Allen and Mr. Doyle about it
14 this morning. There are a few places where they are folks
15 talking over other, or there is just so little Japanese
16 that it can't be taken out. But it sounds like we are on
17 the same page on that now.

18 THE COURT: It will not be like yesterday.

19 (Whereupon, the jury returns to the courtroom.)

20 THE COURT: We're on the record in Case No.
21 CJ-2008-7969. Members of the jury are present as well as
22 counsel and their clients. And remind me, Mr. Baker, were
23 we going to start back up with Mr. Fukushima?

24 MR. BAKER: We will start back with Mr. Ishii,
25 take two.

1 THE COURT: Tell me again this witness's full
2 name.

3 MR. BAKER: First name S-A-T-O-S-H-I, Satoshi.
4 Last name, Ishii, I-S-H-I-I.

5 THE COURT: Okay. Again, this is a deposition
6 where both plaintiff and defendant have designated the
7 testimony from this gentleman?

8 MR. BAKER: Yes, ma'am. And I believe, with small
9 exceptions, all of the Japanese has been taken out.

10 THE COURT: All right. You may proceed.

11 MR. CLARK: Subject to our prior objections.

12 THE COURT: Exactly.

13 (Whereupon, the video deposition of Satoshi Ishii
14 was played to the jury. Not on the record.)

15 THE COURT: Ladies and gentlemen of the jury,
16 we're going to take our morning break at this point. It is
17 10:15. We're in recess for 15 minutes. I would remind
18 you: During the recess, do not discuss the case, and do
19 not begin to form any opinions about the case.

20 All rise while the jury exits.

21 (Whereupon, the jury exits the courtroom.)

22 THE COURT: Counsel, are there any exhibits that
23 is we can quickly admit into evidence?

24 MR. BAKER: I don't have them pulled up.

25 THE COURT: We can do that at lunch.

1 (Whereupon, a short recess was had.)

2 THE COURT: We're on the record in Case No.
3 CJ-2008-7969. Members of the jury are present as well as
4 counsel and their clients.

5 Mr. Portis, you can call plaintiffs' next witness.

6 MR. PORTIS: Thank you, your Honor. We call Dr.
7 Philip Koopman.

8 THE COURT: Raise your right hand, please.

9 (Witness sworn.)

10 PHILIP KOOPMAN,

11 called as a witness, after having been first duly sworn,
12 testified as follows:

13 DIRECT EXAMINATION

14 BY MR. PORTIS:

15 Q Dr. Koopman, tell the jury your name, please, sir.

16 A I'm Philip Koopman.

17 Q And it looks like a picture of you in a bow tie.

18 And I'm -- one, because I know and, two, because it looks
19 like it on the picture, I will guess that you are a college
20 professor?

21 A Yes. I'm a professor at Carnegie Mellon University.

22 Q Tell us a little bit about Carnegie Mellon that.

23 A That is one of the top five computer engineering
24 programs in the United States, so we are well known for
25 computers. I teach in the electrical and computer

1 engineering department. My specialty is embedded systems
2 and, in particular, safety critical embedded systems. And
3 I do a lot of work on cars, but also railway, airplanes,
4 things of that nature.

5 Q When you talk about -- I brought this book that you
6 wrote. It is called *Better Embedded System Software*; is
7 that right?

8 A Yes.

9 Q And you wrote this book; is that right?

10 A Yes, I did.

11 Q I guess the question that we need to understand is
12 what is embedded system software?

13 A Embedded system is when you have a computer and it
14 is inside some other product. So when you buy something,
15 if you go down to Best Buy and it says DVD player or it
16 says TV set instead of saying computer, there is still a
17 computer in it, but that is an embedded system. And the
18 software is the set of instructions inside it that makes it
19 do what it does.

20 So maybe there a software ap that takes Netflix
21 and decodes it into -- I watch Netflix too -- and decodes
22 it and shows in on your TV. Well, there is software taking
23 those bits from the Internet and turning them into a
24 picture on your screen. So that would be one instance of
25 embedded software.

1 Q Well, your book is, obviously, I understand now,
2 embedded system software, it is entitled *Better Embedded*
3 *System Software*, and it looks like the copyright was
4 copyrighted in 2010; is that right?

5 A That's correct.

6 Q And why did you feel the need to write this book?

7 A I've done a lot of the design reviews; right now
8 about 135 of them. So for most of these, I get on a plane,
9 I go someplace, and I visit people who have written
10 embedded software for real products: compressors,
11 thermostats, petrochemical processing plant equipment. You
12 name it, I've probably seen it for those kind of pieces of
13 equipment.

14 What I did is I just wrote down all the mistakes
15 they might make, and most teams make one or two mistakes.
16 And I collected them up, and the back of the book has a
17 list of the chapters, and the chapter are just this team
18 made this mistake and here is how you can get it right.

19 Q Just so I understand, not only do you teach there at
20 Carnegie Mellon, but in addition to that you also do
21 consulting work for other groups; is that right?

22 A That's right. So these design reviews were all for
23 industry products, some of them you probably have in your
24 house.

25 Q Now, as part of that, before you became an expert in

1 embedded system software, do you have any expertise in
2 hardware as well?

3 A Yes. Before I started doing software I was a CPU
4 design for Harris Semiconductor. So I actually laid out
5 the gates on chips, and I've had my own CPUs as a way for
6 the semiconductor for my office. So I built my only CPU
7 and did all the design work on it, so I know both software
8 and hardware.

9 Q In terms of your background and experience where you
10 came to the knowledge of hardware and software, tell the
11 jury a little bit about your background, educationally and
12 professionally.

13 A So my undergraduate and master's degree were at
14 Rensselaer Polytechnic where I studied to be a computer
15 engineer. I spent some time driving fast-attack submarines
16 in the Cold War for the U.S. Navy.

17 Q Driving what?

18 A Fast-attack submarines. Think *Hunt for Red October*.

19 Q How did you get involved in the Navy?

20 A I went through ROTC on a scholarship; that's how I
21 paid back for my college education.

22 Q So they put you on a submarine?

23 A They put me on a submarine. I was in charge of all
24 the computer systems, at one point, on my submarine. When
25 I was done with that, I went to a short command where I was

1 helping to put together, build new computers for new
2 submarines. After that ml got at PhD in both hardware and
3 software but computer engineering.

4 I worked for Harris Semiconductor doing CPU
5 designs, so designing the hardware that goes in the
6 computers, and so chips with gates and wires and all the
7 things on a chip, in a computer chip. I then worked --
8 went to United Technologies where I worked in our central
9 research center. They own Pratt & Whitney jet engines,
10 they own Carrier air conditioners, Norton sonars, an
11 automotive division, UT automotive. So I got a lot of
12 exposure to all sorts of things there.

13 Then I went to Carnegie Mellon University. I've
14 done wearable computers, I've done software robustness
15 testing, and I have done a lot of work on embedded system
16 safety.

17 Q How did the opportunity present itself to go to
18 Carnegie Mellon and the academic world?

19 A I decided I wanted to about 50 percent applied and
20 50 percent research, and I enjoy teaching. And I had some
21 contacts there, and the invited me to come work there.

22 Q Now, as part of -- tell us a little bit, what do you
23 teach?

24 A I teach three courses. One is for undergraduates,
25 an introduction to embedded system, things like how A/D

1 converters work, which I will get to in a moment. So I
2 teach all of that. Then I teach a first-year graduate
3 level course for master students. And that book is the
4 textbook for that course. It is used in several
5 universities, including ours.

6 There I concentrate on how to write good software
7 and make sure that things really work. Not almost work,
8 but really work. Then I teach a PhD course which goes
9 through all the theory papers, some of which I cite in my
10 slides about fault tolerance, dependability, safety.

11 Q I want to go through just a few things on here. I
12 know we talked about computer hardware and your work at
13 Harris Semiconductor and your teaching at Carnegie Mellon.
14 Says you are an expert in computer software, and underneath
15 that you talk about design production, automotive remote
16 keyless entry software.

17 I think I know what that is, but why don't you
18 talk about that.

19 A When you take out your car keys and you press the
20 button and it unlocks the car, on the modern ones that is
21 encrypted so no one can eavesdrop and play it back to unlock
22 your car when you're not there. And I designed one of the
23 two big algorithms that was in use starting in about 1994,
24 so General Motors and several other companies use that. So
25 that was a production piece of automotive equipment.

1 I designed that, and I also designed the
2 manufacturing equipment to program them with secret numbers
3 that no one can guess.

4 Q When we talk about computer safety systems, an
5 expert in computer safety system, what is a computer safety
6 system, and why is it needed?

7 A When you have a computer that is just sitting on
8 your desktop, it can't do a lot of harm to you. When you
9 give it motors, and you give it the ability to release
10 energy into the environment, that's how safety people think
11 about it. you have the ability to move a piece of
12 equipment, like a robot arm, or drive a vehicle down the
13 road, you have to make sure it's not going to hurt
14 someone.

15 So computer system safety is going in and making
16 sure that not only does it do what it's supposed to do, but
17 it doesn't do anything dangerous, even though some fault
18 might happen to it. So the research that I do for that is
19 on self-driving vehicles. It is mostly sponsored by the
20 U.S. Department of Defense, but I have industry sponsors as
21 well. We go in and make sure things like self-driving cars
22 are going to be safe and not run people over.

23 Q Are we about to have self-driving cars?

24 A I've had a ride in the Google car. I can't say
25 more, but they're coming.

1 Q All right. And then we talked about your Navy
2 submarine experience and working on computer systems there.
3 You mentioned that you have patents?

4 A Twenty-six patents from my time in industry, several
5 of them are automotive.

6 Q And then your bedded industry design reviews; is
7 that primarily your outside work beyond your work there at
8 Carnegie Mellon?

9 A Right. This is all technical consulting work. I do
10 several reviews a year. As I said, I get on a plane and I
11 find out how people are doing and tell them how to do
12 better if they need it.

13 Q What industries do you work with?

14 A So it is -- well, a partial list is there are
15 automotive, trains, chemical processing plants, heating
16 ventilation and cooling, power supplies for computer
17 machine rooms. It just -- the list goes on. Hard to -- it
18 is a big, long list of companies, but that gives the idea.
19 It is embedded systems, it is things where there is a
20 computer hiding inside it, but that's not what you bought
21 it for.

22 Q In all of those areas, do you deal with computer
23 system safety?

24 A I would say an increasing number of my reviews
25 lately have been safety. I was doing safety reviews for

1 automotive as early as 2002. Some of them are safety, some
2 aren't. But honestly, if you were making a million of
3 something, you have to get it right even if it's not safe.
4 So the techniques aren't that different, it's pretty much
5 the same stuff.

6 Q Now, when did you get involved or enthralled in the
7 Toyota litigation.

8 A I guess it was about last summer. So around I think
9 May or June of last year.

10 Q So somewhere of 2012 was your involvement. And I
11 know that your book was copyrighted in 2010.

12 A It was actually written in 2009. It took a while to
13 get it out.

14 Q Okay. And so in terms of your opinions about better
15 embedded system software, you held those opinions prior to
16 even your involvement in the Toyota litigation?

17 A Oh, absolutely.

18 Q Now, what were you asked to do in this case?

19 A In this case, I was asked to take a look and see
20 whether or not the Toyota ETCS was safe.

21 Q Does your background help you make those types of
22 determinations?

23 A Yes. Definitely. I have been working on doing
24 reviews of systems for safety and teaching safety for
25 years.

1 Q What types of -- what did you do in order to make --
2 before you gave your opinions in these cases, what did you
3 do? What information did you look at before you offered
4 any opinions?

5 A I looked at all the information I could get access
6 to; that included the NASA report, which had quite a lot of
7 detail in it. I looked at Toyota highly confidential
8 design documents. I looked at depositions of Toyota and
9 Denso employees. And I looked at the expert reports of Mr.
10 Barr and others who had access to the source code.

11 Q I want to follow up and define just a couple of
12 things there. The first thing I would like to define is we
13 heard from Mr. Ishii and we heard sort of in the course of
14 the trial about this NASA report. Before we get specific
15 on it later, can you give us some general background on the
16 history of that?

17 A Sure. I wasn't personally involved, so I'm going by
18 what was written in the report. But what NASA was asked to
19 take a look and see if they could find a fairly narrow
20 source of unintended acceleration. It was fairly narrowly
21 defined. They were given access to some of the materials
22 that were necessary. And they, in particular, on the main
23 CPU. And they went through and they looked through the
24 software, and they looked at the hardware. And they had
25 some things to say that I will be talking about in more

1 detail.

2 Q And you said they were given some of the
3 information. And I know you were here for Mr. Ishii's
4 testimony just a few minutes ago. Were they provided all
5 the information?

6 A My understanding is they were not. As Mr. Ishii
7 said, and in looking at the NASA report, I do not think
8 they had access to the software for the monitor CPU, the
9 ESP-B2.

10 Q The second term that I want us to talk about is
11 source code. What is that?

12 A Source code is a human readable version of the
13 instructions that go into the computer. So computers are
14 pretty dumb. They do exactly what you tell them; that is a
15 good thing and it's a bad thing. They only do what you
16 tell them. So a source code is a list of instructions,
17 take this number, add one to it, store it someplace. Take
18 this other number, add it to a fourth number, store it
19 someplace else. When you are done, go over here and do
20 some other things.

21 So the source code specifies that list of
22 instructions, just like if you have a recipe and it says
23 take so much of this and take so much of that. It is a
24 recipe of how to do the computations that the computer
25 needs to do.

1 Q Just to make sure I understand, the source code
2 itself is provided by human beings; is that right?

3 A That's right. Human beings write the source code.

4 Q So the source code itself is only as good as the
5 human being's knowledge in terms of what they're embedding
6 in that source code?

7 MR. BIBB: Objection. Leading.

8 THE COURT: Sustained. It was leading. You need
9 to restate it.

10 Q (By Mr. Portis) Tell us a little bit, then, about
11 the interactions between source code and the human
12 interaction.

13 A So what happens is sometimes source code is already
14 existing, so it uses some libraries. But at some point,
15 eventually some person had to write this source code down.
16 They had to write the recipe. And when you initially write
17 the recipe, the person writes it, and there are probably
18 some bugs in it because nobody is perfect.

19 Then you go through a process to make sure there
20 are no bugs there, and we will get into that in more detail
21 as well. I should explain, when I say "bug," I mean a
22 defect. So when a recipe says put 50 cups of flour in, you
23 know, that's probably not right unless you're in an
24 industrial kitchen.

25 Q Is that the reason why standards are important for

1 those who write those software codes?

2 A One of the ways that you reduce the number of bugs
3 is by using a standard practice for -- in this case, we're
4 talking about standards for source code, style and source
5 code formatting and language use. So there may be things
6 where you say, Okay, instead of using the number 50 or 5,
7 we will spell out. And so in Naval communications they do
8 this, they don't use numbers, they spell them out, because
9 then it is harder to mistake a five for a six and things
10 like that. So you will have style guidelines and
11 language-use guidelines that make it hard to make a
12 mistake, because some of the factors of these languages are
13 really easy to make a mistake, and I have a slide on that.

14 Q Now, the way that I would like to do this is I want
15 to start off by giving your overall general opinions, and
16 then come back and talk about those general overall
17 opinions. Have you offered opinions in this case?

18 A Yes, I have.

19 Q All right. Now, I did a couple of things. And I
20 know they're on your PowerPoint presentation, but I will
21 also have them on a hard board because we may have to refer
22 back and forth to them. So tell us what you say your first
23 opinion in this case is.

24 A My first main opinion is that Toyota electronic
25 throttle control system, ETCS, design is defective and

1 dangerous.

2 Q When we're talking about the electronic throttle
3 control system, describe what that is.

4 A I think we have pictures coming up. But at a really
5 high level, there is a computer that runs the engine. So
6 when you press your foot on the accelerator pedal, what is
7 happening is you're not actually moving any mechanical
8 parts inside the engine. What you're doing is you're
9 sending this computer a signal saying, I want the
10 accelerator pedal to be down, or I want it to be up. So
11 the computer software and hardware runs a program that
12 converts that into a command to where the throttle goes,
13 and the throttle controls air flow that tells your engine
14 how fast to go.

15 Q From an overall perspective, you have three
16 subpoints. What is the purpose of those?

17 A Those are supporting reasons why I believe this.
18 The first one is that random hardware and software faults
19 are a fact of life. Random has a special meaning that I
20 will get to, but it means even if you think it is designed
21 perfectly, something always goes wrong anyway.

22 The defective safety architecture has an obvious
23 single point of failure. A single point of failure is a
24 critical concept in safety critical systems. I will
25 explain an example of where one is and why that is

1 important.

2 And reading the NASA report, they came to the same
3 conclusion.

4 Q What is your second opinion overall?

5 A The second overall opinion is that Toyota's methods
6 to ensure safety were themselves defective. You have to
7 exercise great care when you're doing safety critical
8 software. You can't just wing it. And Toyota exercised
9 some care, but they did not reach the level of accepted
10 practice in how you need to design safety critical systems.

11 Q And you mentioned, and I know we will talk about
12 this more in a little bit, and we heard a little bit about
13 it from Mr. Ishii, who was played before you. You
14 mentioned something caused MISRA?

15 A Right. There are two MISRAs, and that can be
16 confusing. There is the thick one and the thin one. Here
17 I'm talking about the thick one.

18 Q When we are talking about thick?

19 A That's the thick one.

20 Q Exhibit 5649, this is MISRA, which stands for what?

21 A Motor Industry Software Reliability Association.

22 Q And Exhibit 5649, the MISRA standards. These are
23 standards that automotive manufacturers follow?

24 A Those are a set of automotive specific safety
25 guidelines that some manufacturers decided to follow. As I

1 explain, there is a bunch of standards to choose from; that
2 is one particularly relevant to automotive.

3 Q Then in Mr. Ishii's testimony, he mentioned
4 something called MISRA-C. What is the distinction between
5 the two?

6 A So this is a recipe book for how to build safe cars.

7 Q This one?

8 A That one. Right. MISRA-C is a much thinner
9 document, and it is just concerned with how to use the C
10 programming language in a safe way. And so part of the big
11 MISRA thing says that you have to use the programming
12 language in a safe way, and one of the ways to do it is to
13 follow this document.

14 Q This is Exhibit 3106, which is the MISRA-C?

15 A Right. And Mr. Ishii was mostly talking about that
16 document, I believe.

17 Q MISRA-C?

18 A Yes.

19 Q All right. Then your second point was design and
20 engineering process, had inadequate rigor and quality.
21 What do you generally mean?

22 A I mean that if you're designing something that can
23 kill people if it malfunctions, you have to be very
24 careful. In classes, I say you can't be a cowboy, you
25 can't be a cowboy coder, you have to be a methodical,

1 rigorous engineer and pay attention to details; that's what
2 I mean by that.

3 Q And Toyota was inadequate in their rigor and
4 quality?

5 A Yes. That is my opinion.

6 Q Third opinion?

7 A Third opinion is that the Toyota safety culture is
8 defective. So safety culture is how the organization as a
9 whole treats safety: Do they take it seriously, do they
10 have processes in place to make sure that even if you're
11 having a bad day you will not make a mistake that day, that
12 still things are going to work okay.

13 And I saw several signs of a defective safety
14 culture. And one example that I will talk about is that
15 when they're investigating an accident, they don't seem to
16 take the possibility that the software can be defective
17 very seriously, they say just say, No, you know, that can't
18 be defective. And I have precise information about that.

19 Q Let me ask you this: When you're hired in your
20 consulting business to go and travel, do you go through
21 some of this analysis with those companies?

22 A Sure. Depends on the product, but I spend a lot of
23 time looking. When it's a safety critical thing, I go
24 through these kind of things. I say, Gee, is your safety
25 culture good? Is your process good? Have you followed a

1 good recipe? Have you followed one of the standards for
2 your system safety?

3 Q And correct me if I'm wrong, but that is to -- when
4 you do that, is that to assist the company to develop good,
5 healthy software that would protect people in some
6 instances?

7 A It depends on the engagement, but there are several
8 engagements that I've been on where the soul purpose was to
9 make sure that they had a good safety culture and all their
10 processes were good. Yes.

11 Q And you're telling the company about it?

12 A I am telling the company. I am an independent
13 person to come in. When you are doing safety, part of a
14 good safety culture is you always have blind spots. So you
15 bring in an outsider to make sure you are getting
16 everything right.

17 Q In terms of going through a analysis and presenting
18 it to a jury like we have today, is this your first time in
19 trial?

20 A This is my first time in trial.

21 Q Now let's go through, you have a fourth opinion; is
22 that right?

23 A Yes.

24 Q What is that?

25 A The fourth opinion is that Toyota should have gone

1 far beyond just vehicle testing. You heard Mr. Ishii talk
2 about that ultimately they test the vehicle. Well, that's
3 a good way to get things mostly right for everyday
4 occurrences; that is completely insufficient to guarantee
5 safety when you have a large fleet of vehicles. And I will
6 go into specifics about that.

7 Q So when Mr. Ishii talks about some testing that they
8 did, are you saying that is good and profitable, or are you
9 saying that is not enough?

10 A No. It's good, but not enough.

11 Q Okay.

12 A By far not enough.

13 Q What else do you say here?

14 A So fault injection is an accepted way to measure
15 fault responses. The big idea there is that if your system
16 is designed to be safe even if something goes wrong, and
17 you never test something going wrong, you don't know if it
18 works.

19 The next one is that even if you know exactly a
20 problem could happen, if you have a whole vehicle, you may
21 not be able to reproduce that, because it requires changing
22 something or introducing a fault that there is just no way
23 to do except of waiting a really long time for it to happen
24 by itself.

25 And the last one is that you -- because of these,

1 you have to follow accepted practices. You can't just test
2 a vehicle and know it is safe. You have to do a bunch of
3 other things, the rigorous engineering that I was talking
4 about. So it is both the testing and following a rigorous
5 process.

6 Q Your next opinion?

7 A My next opinion is Toyota's source code is of poor
8 quality. And as you know, I haven't seen the source code
9 myself. But what I've done is looked at what NASA said
10 about the source code, I've looked at what Mr. Barr and his
11 associates have said about the source code. Even at a high
12 level, there is some tell-tale signs that you don't need to
13 look at the individual lines of code to know there are some
14 severe problems here.

15 One of them is 10,000 global variables. If you
16 talk to a safety person, and that number is above 100.
17 Even if it is 100, they will right there say, You know,
18 that's it. There is no way this can be safe.

19 Q Isn't the actual academic standard there should be
20 zero global variables?

21 A That academic standard is there should be zero. In
22 fact, I have a chapter in my book called Global Variables
23 Are Evil, and that was written in 2009.

24 Q And Toyota's system has 10,000 global variables?

25 A About 10,000. The number depends how you count. We

1 will get to that, but that is the ballpark. Yes.

2 There is also -- they have poor quality. And Mr.
3 Ishii talked about finding defects with static analysis.
4 And I will explain what that is and show you the numbers.
5 But they have far, far too many bugs. There is academic
6 literature besides the bug chart that we are going to talk
7 about that demonstrates when you have that many warnings
8 there is going to be bugs.

9 Q I think we saw a little bit in Mr. Ishii's testimony
10 about the bug chart itself.

11 A Right. And I have some slides. We will be talking
12 about that.

13 Q Very good.

14 A And the last one is that you can use analysis tools,
15 you can do design reviews. So all the things that NASA and
16 Mr. Barr and his associates have done are -- that's how
17 people assess code quality. They don't just say, We will
18 take some smart guys and take a look, they also use some
19 tools. Nobody is good enough to find everything, so you
20 use tools to help you find things.

21 Q You mentioned Mr. Barr. They don't know him. Who
22 is he?

23 A Mr. Barr is a very well-known embedded system expert
24 who will be testifying in this case. He and his team have
25 had access to the source code and have spent I guess a

1 couple of calendar years at this point looking at it and
2 analyzing it.

3 Q And he is here today?

4 A He is here today. Yes.

5 Q What is your next opinion?

6 A Toyota's approach to concurrency and timing is
7 defective.

8 Q What does that mean?

9 A That means in a car when you're driving a car and
10 the engine is spinning around and the spark is firing to
11 ignite the fuel, it has to happen in a very precise time
12 line. You can't say, When is the computation going to be
13 done? Oh, next Tuesday. It has to happen in a very
14 defined time.

15 And in a safety critical system, you have to meet
16 deadlines. So they have you have so many tenths or so many
17 hundredths of a second to do it, and it has to be done by
18 that time. If you miss those deadlines, the system is
19 generally considered unsafe.

20 Q And I don't want us to miss this. Safety critical
21 system. What are you referring to?

22 A Safety critical system is one in which if there is a
23 defect in the software or a defect in the hardware someone
24 can get hurt or someone can die.

25 Q Then you have one more page.

1 A The last main opinion is that the Toyota ETCS is
2 unsafe and unsuitable for use in a safety critical system.
3 In addition to all the things that I talked about, there is
4 a dangerous focus on recovery from UA rather than
5 preventing it in the first place. And it is my opinion
6 that the ETCS, because of its design, can reasonably be
7 expected to produce unintended acceleration.

8 Q Okay. I'm not sure I understand. There is a focus
9 on UA recovery. What do you mean by recovery?

10 A What I mean is that a lot of the failsafes are
11 designed so that unintended acceleration happens and then
12 sometime later the failsafes kick in. But in the meantime,
13 it's displaying dangerous behavior.

14 Q Now, does this system on the Toyota Camry, does it
15 have failsafes in it?

16 A It has some failsafes; that's what Toyota calls
17 them.

18 Q Are they adequate?

19 A They're not adequate.

20 Q And then what will is that last section there?

21 A If you have a system like this with single points of
22 failure and poor quality software, it is going to be
23 unsafe. And unsafe is a manifestation of whatever behavior
24 is going to cause a problem. In this case, UA is an unsafe
25 behavior for a throttle control system. So, in other

1 words, bad things are going to happen eventually because
2 that's the way computers are. This system does not
3 adequately protect against them.

4 Q Let's look at the -- let's get some education done.
5 Let's look a little bit at the electronic throttle control
6 system, and let's try to understand what that is. If you
7 would tell us a little bit about the electronic throttle
8 control system.

9 A Okay. An electronic throttle control system is a
10 computer that when you put your foot on the accelerator --
11 I may call it the gas pedal, but the accelerator pedal is
12 the correct term -- it sends an electronic signal up to the
13 engine. So instead of a cable being pulled to open and
14 close something, it is just an electrical voltage.

15 Then there is a computer that Toyota ETCS-i, the
16 electronic throttle control system -- the "dash i" is
17 intelligent, I usually leave that off when I talk about it
18 -- but that is the full name, an engine control module, it
19 is a piece of software and hardware. It actually has
20 several pieces inside it, we will see on the next slide.

21 Its job is to look at the accelerator pedal
22 position, also things like whether the air conditioner is
23 on and other loads on the engine and makes sure that it
24 opens and closes the throttle. So in a car engine, the
25 throttle is a valve. So this thing rotates to open and

1 close and air comes up and down here. And so when it is
2 closed there is not a lot of air. And when it is open
3 there is a lot of air, when -- the amount of air is what
4 you use to control how much engine power you have.

5 It also injects the fuel and does the spark, but
6 the air control, the throttle is what controls engine
7 power, and the fuel injections and spark just sort of keep
8 up with however much air is going through. This is
9 historical in old cars there was a mechanical cable that
10 went from this pedal right to the throttle. First car that
11 I drove just had a mechanical cable, but now there is a
12 computer involved and that can improve fuel economy and
13 help improve emissions, so it gives you better performance.

14 Q And I guess the ECM itself is a computer, right?

15 A Right. The ECM has multiple computers inside it.
16 It is an electronic circuit board. If you open up a
17 computer and you see a green circuit board, that's what
18 we're talking about.

19 Q And you don't have an opinion that computers are
20 wrong to control from the accelerator to the throttle, do
21 you?

22 A There is nothing wrong with using a safely designed
23 computer to do this.

24 Q Is that the key?

25 A That is the key. The key is I don't think this one

1 is safely designed.

2 Q All right. What is your next point?

3 A A really important point is that you can do whatever
4 you want with this gas pedal. If the software in here
5 messes up, you're going to get possibly a fully opened
6 throttle. The software and hardware combination can do
7 whatever it wants to that throttle.

8 Q Let me ask this: Again, I heard Mr. Ishii talk
9 about software and hardware. He was more of a software guy
10 rather than a hardware guy. The ECM up here, is that
11 software?

12 A I think the next slide sort of addresses this. So
13 the ECM has a bunch of circuits, but the ones we really
14 care about is there is two integrated circuit chips. The
15 computer chips, the black things with all the silver legs
16 on them, there is two of those on the board that matter.
17 And one of them is called the monitor ASIC. ASIC is
18 application specific IC, which means they custom design
19 this chip. And the other one is the main CPU.

20 THE COURT: Sir, can you slow down just a little
21 bit.

22 THE WITNESS: I apologize. I'm in my grad student
23 lecturing speed. Sorry.

24 So this is the monitor ASIC, application specific
25 integrated circuit, and it has two parts. They are really

1 on the same chip. This dotted line is just for
2 illustration. It is all one chip. But it has a CPU. CPU,
3 central processing unit. It is like an Intel pentium or
4 something like that; that is a CPU, so it is a computer
5 chip.

6 It also has another section that does input
7 processing. So when you press on the accelerator pedal, it
8 sends a pair of two different signals up. That gets
9 converted from an electrical voltage into ones and zeros,
10 bits, which computers only know how to do bits, ones and
11 zeroes.

12 Q (By Mr. Portis) Let me ask you this, I'm trying to
13 understand it: You showed us the ECU, purple on the
14 previous slide. How does this relate to that?

15 A This is part of what is inside that.

16 Q What inside the purple part?

17 A Inside this purple part, there is a couple of
18 computer chips that implement these functions, but these
19 are not on separate chips, they're all smushed across these
20 two chips.

21 Q Okay. And --

22 A So I get to the software part. So this is a CPU.
23 It is like a pentium, okay? It is a much smaller, much
24 less expensive chip, which is appropriate; that's fine. So
25 the hardware are transistors and wires, hundreds of

1 thousands of little transistors and little wires that put
2 together to make a computer.

3 But that piece of hardware itself doesn't know
4 what to do, there is no recipe. So the source code gets
5 converted into ones and zeros the machine knows how to use
6 to execute the recipe, so that is the software, it is the
7 program image that comes from source code down to binary
8 ones and zeros.

9 So this CPU, this is the ESPN-2 in this vehicle.
10 It is part of the CPU and also this input conversion.
11 There is some other things on it as well, but for our
12 purposes, this is the important part. So it has some
13 software and hardware. There is the main CPU that also has
14 hardware. It is a different one, it is a V850 renaissance.
15 It used to be NEC at the time, I believe, and it also has
16 some software. And the software here is primarily
17 responsible for computing the throttle command in our
18 discussion today. And there is some failsafes, there are
19 some other functions that are done on both of these CPUs.

20 Q So there is a -- and CPU is what?

21 A The sub CPU I will call the monitor CPU just to keep
22 terminology straight, and the main CPU. So two different
23 CPUs, two different computer chips.

24 Q Is that a good practice?

25 A Having two different computers is good practice.

1 There is some aspects to this that are not good practice
2 that I will talk about.

3 Q When we talk about -- I see this word to the left,
4 it says accelerator pedal then you have a line up to VPA1
5 and a line to VPA2. What are those?

6 A So the physical accelerator pedal has two different
7 sensors for position, and it sends two different voltage
8 signals up here in case one breaks the other one will have
9 a value. So partly that is in case on breaks. More
10 importantly, from a safety point of view, if they don't
11 agree with each other you know something is wrong and you
12 can take action. And some of the failsafes have to do with
13 that.

14 Q Go to the next slide.

15 A I will use a definition of unintended acceleration,
16 which is any vehicle acceleration unintended by the driver.

17 Q And you take that from the NASA report?

18 A That's right out of the NASA, so I will not split
19 hairs about whether it is speeding up or keeping constant.
20 If the driver releases his foot from the gas pedal, he will
21 expect the engine to slow down. If he puts his foot down,
22 he will expect to speed up. If he keeps it constant, he
23 expects the speed to be relatively constant.

24 So ETCS-caused UA occurs when the driver loses
25 ability in command throttle position because of a hardware

1 or software fault. In other words, for me UA is when the
2 driver intends a certain thing to happen based on the
3 position of the foot on the accelerator pedal, and that's
4 not what is happening.

5 Q Is that because bugs are introduced into the systems
6 that are not -- I don't know a better word than this,
7 gotten rid of?

8 A One possible cause for this is software defects.
9 Another possible cause is hardware faults.

10 Q Okay. Now, is it vital that you have safe softwares
11 in an automobile that has a computer that is controlling
12 the accelerator to the throttle?

13 A It's absolutely crucial that your software be of a
14 very high quality and very safe.

15 Q Why do you say that?

16 A I say that because unlike in an old car where there
17 was a mechanical wire. The computer has complete control
18 of what is going on with your engine speed. It can do
19 anything it wants with the throttle, so you have to make
20 sure the software gets it right. And you have to make sure
21 that even though faults will occur, faults are going to
22 happen, that it still gets it right despite any fault that
23 is going to happen to it.

24 Q Now, up here you mention that safe systems -- and
25 that would include this ECM, right?

1 A The term of art is a safety critical safety.

2 Q All right. This safe system requires a rigorous
3 approach to design. Then you quote MISRA, which I think we
4 have shown the jury?

5 A MISRA software is the thick one.

6 Q And it's says that the higher levels of integrity
7 require more information and more rigorous application of
8 software engineering techniques. Do you agree with that?

9 MR. BIBB: Objection. Leading.

10 THE COURT: Overruled. Be care with your leading.

11 THE WITNESS: I absolutely agree with that.

12 Q (By Mr. Portis) Can safety -- in the safety
13 systems, can it be an afterthought?

14 A It cannot be an afterthought. The only way to
15 create a safe system is to start from day one saying we
16 will create a safety critical system. Here is the set of
17 procedures that we will follow, and every step we will
18 follow every step rigorously. If you have a piece of
19 software -- and I have been in this position, I've had
20 companies say, We have this software, can we make it MISRA
21 cell 3? And the answer is only if you start over from
22 scratch. You can't go back and build it in.

23 Q Did Toyota start over from scratch for the software
24 system built in the Camry in 2005?

25 A So my understanding, based mostly on reports from

1 Mr. Barr, is that they over time built up their software.
2 I would defer to him to give more specifics about that.

3 Q Fair enough. What is this quote that you have here?

4 A This quote is -- Nancy Leveson wrote a paper about
5 the Therac 25. This is a radiation therapy machine that
6 unfortunately killed some people due to very bad software.
7 And I included the quote because it was really striking
8 some of the things in that article really resonated when I
9 read about all the things that are going on in this case.

10 But the particular quote I have is that fixing
11 each individual software flaw as it was found didn't solve
12 it. So what happened was they would have an accident and
13 someone would be injured or die and they would say, Okay,
14 we found the but and we fixed it, and then someone else
15 would be injured and die. And they would say, We found the
16 bug and we fixed it.

17 And the lesson from that, and this is just a case
18 study that documents that really this is what happens, is
19 if you take the point of view I have some software and I am
20 going to debug it by testing and getting rid of bugs and
21 testing and getting rid of bugs, you will never get safe
22 software. You have to do something more because there is
23 always another bug hiding there. It is not possible to
24 test and find all the bugs.

25 Q We have talked about source code. We talked about

1 engineering source code. And then at the end here you talk
2 about safety. Can you describe that for us.

3 A So safety is having some assurance that the result,
4 resultant hardware and software is not going to cause a
5 mishap, so an accident. And to do that, you have to make
6 sure. You don't just look at the source code and say, This
7 source code is safe. If you give me source code and ask me
8 is this source code safe, I am going to say, I need to see
9 the whole engineering process.

10 Because if I find a bug in a source code, we're
11 sort of done, I know it is not safe. But if I can't find a
12 bug, I still don't know whether the software was developed
13 rigorously or not because no one is smart enough to find
14 all the bugs; that's why you put these processes in place
15 to make sure you have checks, you have balances, and you
16 have tools.

17 Q How do you determine whether the software was
18 rigorously developed?

19 A And so I looked for written evidence of following a
20 rigorous process, and there wasn't a lot of that for this
21 code.

22 Q For Toyota?

23 A For Toyota. I didn't see a lot of written evidence.
24 And the safety guidelines and standards all say that if you
25 can't go in externally and know that they followed all the

1 steps, then you basically assume they didn't have them. If
2 I get asked to look for safety, I say, Show me the piece of
3 paper that proves you did peer reviews. We don't have the
4 paper. From a safety point of view, it didn't happen.
5 When I do safety reviews, that's how I do it.

6 Q Now, memory corruption is expected during Toyota
7 ETCS operation. What do you mean by that?

8 A What I mean is that there is a two types of memory;
9 there is program memory that stores the recipe, but there
10 is also working memory, RAM, R-A-M. In your PC you have
11 RAM that you load Windows into and programs into. But in
12 embedded systems, RAM is just used for the most part to
13 hold working data.

14 So if you think of a spreadsheet and all the cells
15 in a spreadsheet have numbers in them, so each location and
16 RAM called a variable corresponds to one cell in a
17 spreadsheet so it can hold the number or something like
18 that. What you expect in an embedded system like this is
19 that the spreadsheet cells, individual ones of them, will
20 get corrupted once in a while. It will happen due to
21 hardware problems, it will happen due to software faults,
22 so that is what I will talk about in this section.

23 Q How does corruption occur?

24 A One way corruption occurs is by hardware faults.
25 And this sound pretty exotic, but it exactly happens all

1 the time. There are cosmic rays coming from space. They
2 interact with particles in the atmosphere. I know how this
3 sounds, but it happens. And eventually they shoot
4 energized charged particles down into chips and they cause
5 a gate to flip.

6 Here is a computer chip, and inside it the charged
7 particle hits just in the wrong place. It will change a
8 one to a zero or a zero to a one in that working memory.
9 Here is some data from Chris Constantinescu who worked at
10 Intel at the time saying he looked at some servers over 16
11 months and found a handful of them that had this happen
12 more than a thousand times in 16 months.

13 So there is data showing this happens all the
14 time. It has been happening for years. Will it happen on
15 every car every day? No. But on your laptop, it will
16 happen, like, once a year. If you have a million laptops,
17 that is a million times a year. So it happens often enough
18 that on a safety critical system you have to design to
19 mitigate this.

20 Q Well, and I guess that is my point. In relation to
21 knowing that random hardware faults corrupt memory, how
22 does that relate to Toyota and the rigorousness of their
23 design?

24 A So in -- even if you have perfect software -- I
25 don't believe that is the case here -- even if you had

1 perfect software, you will still expect these kind of
2 effects to disrupt the software just like it had a bug.
3 And it will give you a wrong answer. It will change a plus
4 to a minus. It will change a throttle angle.

5 It will change something and the system is going
6 to work incorrectly unless you do something to say, You
7 know, this is going to happen once in a while, and even if
8 it happens, we're still going to guarantee safety.

9 Q Is that fair to Toyota to guarantee safety knowing
10 that random bits can occur?

11 A It is absolutely required of a system of this type.
12 It is standard practice to have more than one computer for
13 the purpose of memory error protection. But generally more
14 than one computer specifically for the purpose of
15 counteracting this. On rail systems, on aviation systems
16 on chemical process plant systems, they all use multiple
17 CPUs because they are worried about this, even if they
18 think their software is perfect.

19 Q So how does a software engineer -- how does it
20 guarantee complete safety?

21 A We will go into that in a bit, but what you do is
22 you have two copies. If one gets messed up, and the other
23 isn't, you notice they are not the same and you do a safety
24 shutdown.

25 Q What other issues do we have in this area?

1 A What does this says? Even Mariani, in a paper from
2 2003, said these are called soft errors. It is kind of
3 weird because it is a hardware fault but they call them
4 soft errors. Because when you turn the power off and turn
5 the power on, it's gone. It's just -- it messed up a
6 spreadsheet, but when you reload the spreadsheet, it is
7 back to normal. They call them soft errors for that
8 reason.

9 When you are building drive-by-wire, and this is a
10 throttle-by-wire car -- by-wire means I'm using a computer
11 to tell the throttle where it is -- you have to take these
12 into account. And all the safety standards say this.

13 Q Not only are there hardware faults, are there also
14 software faults?

15 A There are also software faults. On a lot of these
16 slides, I will not crawl through the details, but I want
17 you to know that I did the academic research and this is
18 all backed by solid academic research and literature.
19 Software corruption, so this is a software bug that messes
20 up the memory.

21 So you have a spreadsheet with a formula that puts
22 its answer in the wrong place, or does something weird and
23 messes it up at run time. And software, some people say,
24 Well, anytime that happens, the system is just going to
25 crash and reboot. Well, that is just not true. What they

1 find from industry studies from IBM is that sometimes you
2 get a crash -- IBM is speak for a system crash -- but
3 sometimes you just get an incorrect output and you have no
4 idea that it was incorrect unless you have a second
5 independent system checking it.

6 Q So we have hardware faults and we have software
7 faults. How often do these random faults happen?

8 A They happen often enough that when you have a lot of
9 vehicles it's a problem. They don't happen often enough
10 that you will see them in system testing for the most part,
11 and that's what makes them tough.

12 Q Tell us a little bit about your analysis here.

13 A For example, hardware faults are about every 10,000
14 to 100,000 hours per chip. That is just a general number
15 from the literature. And out of those faults, maybe only
16 two percent are dangerous. I've seen numbers a bit higher,
17 but a lot of faults. Okay, the thing crashes, reboots, no
18 big deal. This happens to your PC once in a while, most of
19 you I imagine. It crashes and reboots.

20 Sometimes it is a software bug, sometimes it is
21 one of these cosmic ray things, and you go on. But
22 sometimes it corrupts something that is critical. And for
23 safety critical systems of this type, Obermaisser was
24 actually studying cars. He said about two percent tend to
25 be dangerous. So this is going to happen, ballpark, one

1 time per million hours. Million hours is a lot of hours.

2 But if you have a half million vehicles out on the
3 road, and they are driving about an hour a day, that is a
4 pretty typical number, then you will get maybe 31 dangerous
5 faults a year across all 430,000 cars. That is an
6 approximate number, but it is in the ballpark, or maybe
7 314. So you will see these kind of faults on a regular
8 basis if you deploy enough systems.

9 The catch with testing is if you test ten vehicles
10 for a year, you just don't have enough hours to see one of
11 these, but they are going to happen in the real fleet.

12 Q So what I'm hearing is, Listen, these faults are
13 going to happen. Why is it that Toyota should be expected
14 on these numbers that you posted up here to be responsible
15 for those numbers on safety critical systems?

16 A So on a safety critical system, these are the
17 standard numbers that everyone in the field knows. If you
18 asked me before the trial, I would have said, Oh, about
19 once every 100,000 hours. That is just the way it is. If
20 you're designing a safety critical system, you know this is
21 going to happen, because it happens to everyone that
22 designs these: rail, air, or space, where ever it is. It
23 happens to everyone.

24 So you're talking about a dangerous fault every
25 week or two, and so you need to do something about it. And

1 what you need to do is you need to use two CPUs that are
2 completely independent so if one fails the other one
3 catches it and makes the system safe.

4 Q Did Toyota use two CPUs that are independent?

5 A They used two CPUs, but they're not sufficiently
6 independent.

7 Q All right. Tell us about some research that you
8 looked at.

9 A So I did some background research, and so Vinter in
10 2001, he is at the Chowmers (phonetic) Group, and they have
11 a lot of sponsorship from Volvo, although I don't know if
12 this particular paper was sponsored by Volvo, but I know
13 these guys.

14 What they did was they put bit-flips into a car
15 engine throttle control. So what they did was said, Let's
16 pretend one of these cosmic rays flips a bit or a software
17 fault corrupts a memory location and see what happens.
18 Sure enough, they found it opened up to full throttle. And
19 so this says in the research community it was well known
20 that bit-flips could result in a wide-open throttle that
21 would be unsafe.

22 Q When was that information?

23 A This was in 2001. There is a much older paper by
24 Addy.

25 Q Who is Addy?

1 A I don't know that gentleman, but he did an analysis
2 of an industrial real time control system, so he had a real
3 system, and he found bugs in it. And he found software
4 bugs that a single-bit overwrite could cause a system to be
5 unsafe. And he found memory override bugs.

6 So the point of this if you are designing a safety
7 critical system, you should expect software bugs will
8 corrupt memory, and you should expect that hardware faults
9 will cause unsafe behavior; therefore, you better do
10 something to prevent it.

11 Q How do you handle memory corruption?

12 A So for memory corruption there are two standard
13 techniques. One is you might have two copies of a
14 variable, so you keep the same number in two different
15 spreadsheet cells. So if one gets messed up, you don't
16 know which one is right, but you can compare the two and
17 say, They're not the same, something happened. At least
18 you can detect it. And that gives some protection against
19 both hardware and software corruption.

20 Another way to do it is to use hardware error
21 detection and correction, EDAC, otherwise known as error
22 correcting codes. You take the value and you put another
23 thing called a check value. Parity (phonetic) is a simple
24 one. The original IBM PCs had parity on them as early as
25 1982 when I got one. And it is just a couple of extra bits

1 that you just add up all the bits in the pedal position and
2 you say, I see an even number of bits or I see an odd
3 number. And if one of them flip, even changes to odd, and
4 you say, Oh, something is wrong with that. The more
5 sophisticated ones, of course.

6 Q On point number one, did Toyota do this mirroring?
7 Did they do this software corruption detection mirroring?

8 A They did mirroring on some variables, but not all
9 variables on the main CPU. And I don't have information
10 that would lead me to believe they did mirroring on the
11 monitor CPU.

12 Q Is it vital to have mirroring done on all variables
13 not just some variables?

14 A Given the architecture you would expect to mirror
15 all the variables that can result in an unsafe behavior.

16 Q Okay. What about number two? Did Toyota do --
17 perform this on their system?

18 A Toyota did not have this on the 2005 --

19 Q All right.

20 A -- for a ramp. They had it for program memory, but
21 not for the working memory.

22 Q Tell me what you're describing here.

23 A So this is what we just went over, that some
24 critical variables are mirrored, but not all of them. The
25 operating system variables are not mirrored. Let me take

1 an aside, because Mr. Ishii was talking about an operating
2 system.

3 An operating system is a piece of software that
4 runs on the hardware and provides basic services, so think
5 about Windows or a MAC OS. It's not the spreadsheet
6 program, but it schedules different jobs and switches
7 between different tasks and provides basic services.

8 And the operating system on the main CPU did not
9 mirror its variables either, and that means that if one of
10 those variables is corrupted you can expect it to not run
11 its tasks properly, or something like that.

12 And so based on all of this, what I do is I
13 conclude because they did not fully protect memory, for
14 that reason alone, you will expect there will be random
15 faults from either hardware or software sources that will
16 corrupt memory and some fraction of them are going to be
17 dangerous.

18 Q And you described those percentages of what would be
19 dangerous?

20 A Those are the standard percentages. Yes.

21 Q Now, we talked about some of your general overview,
22 big broad engines. And your first one was that the Toyota
23 electronic throttle control system design is defective and
24 it is dangerous; is that right?

25 A That's correct.

1 Q When we talk about that, we also have, if you will
2 look at point two there, it says that defective safety
3 architecture with an obvious point of failure. What does
4 that mean?

5 A A single point of failure is one place that if that
6 has a problem the system is unsafe. And just -- this is
7 probably the most important point in safety critical system
8 design. If you have any single point of failure, the
9 system is by definition unsafe. All the safety standards
10 say you cannot have any single point of failure.

11 Q Since it is so important, I think we need to
12 completely understand single point of failure. Give us an
13 understanding of a single point of failure.

14 A So a single point of failure is some piece of
15 hardware or software that has complete control over whether
16 the system is safe or not. And so if it fails due to a
17 random hardware event or a software bug, if it fails, then
18 the system is unsafe. And it is kind of tricky because you
19 don't say, Well, I can think of five ways for it to fail,
20 and I protect against all those five; that is not good
21 enough.

22 It doesn't matter whether you're smart enough to
23 think about how it is going to fail. When you have
24 millions of vehicles on the road, it will find a way to
25 fail you didn't think about. So the rule is simply you

1 cannot have a single point of failure.

2 Q Did Toyota have a single point of failure on their
3 software?

4 A They had -- absolutely had a single point of failure
5 in the ETCS, and we have slides that will show exactly
6 where one of them is.

7 Q Let's talk about those. Go to -- tell us what a
8 fault model is.

9 A A fault model is how you look at faults. And so in
10 a safety critical system, you say, What faults do I care
11 about, what faults do I not care about. Well, we will not
12 worry about a meteor coming out of the sky and hitting the
13 car; that is outside our fault model. That is not a design
14 problem.

15 Q What is a fault?

16 A But a fault is a hardware bit-flip or a software
17 bug, and we are going to worry about those. Not only worry
18 about some of them, we will worry about any one that
19 possibly occur whether we can imagine it or not. Because
20 with a million or more vehicles on the road, it doesn't
21 matter if we are smart enough to think about it, it will
22 find a way to happen.

23 Q And a commonly accepted fault model, what do you
24 mean by model?

25 A By fault model, we have a description of the faults

1 we care about. That is our fault model, that is just what
2 people call it.

3 Q In a commonly accepted fault model, is the arbitrary
4 single point fault, where do you get that from?

5 A So that is, for example, in the MISRA report two,
6 which is part of the thick MISRA, no single point of
7 failure within the system can lead to a potentially unsafe
8 state, in particular for the higher integrity levels. And
9 some of the other literature makes it clear that there is
10 no restriction on how it can fail, it just fails in the
11 worst way possible.

12 Q Are you saying within the MISRA documents, in terms
13 of a standard, the standard would be there can be no single
14 point of failure within the system that can lead to a
15 potentially unsafe state in particular for the higher
16 integrity levels?

17 A That's true. That standard and in every other
18 safety standard I've ever seen.

19 Q This notes this standard has been in place since
20 1994?

21 A That is correct.

22 Q All right. Turn to the next page here?

23 A Here is some more. Nancy Leveson, came up with the
24 academic research field of software safety. And in her
25 manifesto, if you want to call it that, she says no single

1 fault can cause a hazardous effect where hazardous means
2 dangerous.

3 And over here there is another one. You cannot
4 consider the probability of the failure for the single
5 fault. Regardless of how remote that chance is, you have
6 to tolerate every single point failure. And it has broad
7 implications, as I've said.

8 Q When you talk about any single point of failure, are
9 you tell us that they should be able to mitigate all
10 faults?

11 A So if you have a picture of the system and you can
12 point to a box and the box is the only place that something
13 happens, and that something affects the safety of the
14 system, if there is only one box, it is unsafe. That is
15 one way to look at it.

16 Q That seems like a heavy, high standard.

17 A It is a high standard, but then again you're talking
18 about systems that can kill people, so high standard is
19 warranted. All the systems I reviewed for safety and the
20 people who are getting it right, all meet that standard.

21 Q Now, when we talk about this fault model, let's
22 compare it to Toyota's fault model.

23 A So I've had access to fail modes and effects
24 analysis. This is an engineering practice where you ask,
25 Here is A/C, A/D converter, and we're going to talk about

1 that in a minute. And it says it's not a dual system,
2 there is only one. It says, Okay, here is some ways it can
3 go wrong, this bit can get stuck, this bit can get stuck.

4 And you can see there is only four categories that
5 they enumerate. They say, Okay, we have countermeasures
6 against those or we don't -- in this case, we don't think
7 it's likely to happen. So what you saw before, it doesn't
8 matter how likely you set off the guard, here they are
9 saying, We just don't think it will happen.

10 MR. BIBB: Objection, your Honor, here is what
11 we're saying. We're interpreting the document. Motion in
12 limine.

13 THE COURT: Let me just explain to the witness. I
14 don't want you to tell me what you think Toyota meant by
15 anything. You can tell me your interpretation of the
16 documents.

17 THE WITNESS: I understand, your Honor. So my
18 interpretation of the document is what I said, to clarify.

19 Q (By Mr. Portis) Now, let me stop you there. Did
20 you -- did you use this word failure mode effects analysis?

21 A Yes, I did.

22 Q What is that?

23 A So that is a technique where you hypothesis all the
24 faults that can happen and see whether or not your system
25 is safe despite them happening.

1 Q In your analysis, they looked at four areas?

2 A They looked at a few. They didn't look at, Well,
3 what is the worse that can happen, which is required for a
4 safety analysis.

5 Q Where is it required?

6 A Back here where it says any single point of failure,
7 no single fault can cause a hazardous effect. And the
8 documents don't say the ones you can think of, they don't
9 say the ones that are easy to understand, they say any.

10 Q All right. I want us to spend our remaining time
11 before lunch going through this next slide.

12 A Absolutely. So this is a picture you have seen
13 before. This is the ETCS. And I'm going to talk about the
14 shared A/D converter. So A standards for analog, D is
15 digital. The real world is analog. You have voltages, 110
16 volts, five volts, whatever. And computers only know ones
17 and zeros.

18 In order for an embedded system to see what is
19 going on in the outside world or move a throttle, they have
20 to convert between analog, the real world, and digital, the
21 computer world. So an A/D converter -- and this is
22 actually combined. Some of them are just highs and lows,
23 and some are actually different voltages that vary over
24 time.

25 Let's take a look at the accelerator pedal. So

1 this is a voltage that changes as you move your foot up and
2 down on the accelerator pedal. This has to be converted
3 from analog on this side to digital, and then it is sent to
4 the monitor CPU, and it is also sent to the main CPU. And
5 that is how the software knows where the accelerator pedal
6 is.

7 Q How specifically does this affect UA, unintended
8 acceleration?

9 A So the way it affects UA is the pedal position can
10 -- has, obviously, affects the throttle position because
11 when you press down on the pedal you are supposed to make
12 the engine go faster. What you have is both copies. Now,
13 there is two copies in case one of the sensors is bad, and
14 they cross check them and some other things.

15 It is going through the same A/D converter. If
16 you look at the detailed documentation for this chip, there
17 is one hardware circuit that does the conversion. And it
18 is going through the same one. That means that in the
19 worse case, if there is a fault in this A/D converter, it
20 could basically lie to the rest of the system about what
21 your foot is doing on the gas pedal. If it has a fault
22 that says, All right, the gas pedal is all the way down,
23 the rest of the system is just going to believe that.

24 Q Just so I understand this, faults are going to
25 occur?

- 1 A Faults happen in every computer system.
- 2 Q So you someone mashing an accelerator pedal, right?
- 3 A So they're mashing it. Right.
- 4 Q And so this is voltage?
- 5 A So these are two voltages that indicate accelerator
6 pedal fully depressed. This is not a fault mode right now,
7 we're just talking about normal operation.
- 8 Q And both of this information goes to this digital
9 input?
- 10 A In this case, it goes to the A/D portion.
- 11 Q All right. And it is converted?
- 12 A Converted to digital bits that say, Hey, the gas
13 pedal is all the way down.
- 14 Q And this information is sent to the sub CPU?
- 15 A It is sent to both the sup CPU and the main CPU.
16 And it says, The gas pedal is all the way down. Okay,
17 let's get the throttle more open because the driver wants
18 to speed up.
- 19 Q What if there is a single point failure right here?
- 20 A If one of these two wires goes bad then you're okay
21 because there are two of them. And this will, if it's
22 working properly, notice they don't match with each other
23 and invoke one of the failsafes.
- 24 Q What if there is a failure here?
- 25 A If there is a failure here, for some of the failures

1 it will defect that it's failed. For some of the failures,
2 it will result in the voltages not matching. But whether
3 we're not smart enough to think about it or not, there is a
4 single point failure that there is always the possibility
5 that something in here will cause the two voltages to be
6 read as though the gas pedal is all the way down without
7 noticing there is a problem.

8 Q What is the failsafe involved in this, or is there
9 one?

10 A I don't know if -- I don't know of a failsafe that
11 will catch all possible, all single point faults in the A/D
12 converter.

13 Q What is your concern with that?

14 A My concern with it that makes the system unsafe.
15 For example, there could be a fault that just the A/D
16 converter just decides to say, Do you know what, gas pedal
17 is all the way down, even though it's not.

18 Q And what is the failsafe design by Toyota into this
19 system?

20 A So the failsafes are based on this failure mode and
21 effects analysis that basically says we're never going to
22 have a situation in which these two signals come through in
23 a way -- in a way that is wrong but undetectable. They're
24 assuming you can always detect that something is wrong.

25 Q Why is it wrong to make that assumption by Toyota?

1 A Making that assumption limits your fault model to
2 only faults that are detectable, not any possible fault.
3 So that falls short of the requirement of the safety
4 standards.

5 Q So, again, how does this -- how could this result in
6 unintended acceleration?

7 A It could result in unintended acceleration by, for
8 example, if you have your foot on the throttle and you
9 release it and this keeps shoving out stale data. It just
10 stops updating and keeps doing the old accelerator pedal
11 position that you used to have. It could fail that way,
12 but it can also fail by just spitting out an arbitrary
13 number. It is a single point of failure. And when you
14 look at these, you say, What is the worse thing this could
15 do? Well, the worse thing it can do is probably command
16 wide open throttle. And there is no independent check and
17 balance to stop doing it, and that makes it unsafe.

18 Q And that was my next question. Will Toyota's
19 failsafe catch those -- will Toyota's failsafe catch those
20 failures?

21 A No, it cannot. Because it is basically trusting
22 that it will be able to detect any difference, and that's a
23 restricted fault model, it is not a general fault model.

24 Q So if a -- if one of these fault bits come into play
25 the -- let me start over.

1 Can this will single point of failure give back
2 information to the monitor and the CPU?

3 A So it could -- to make it a little more humanlike,
4 it could lie to them, and there would be no way to tell.
5 Sometimes you catch them in a lie, and sometimes not,
6 depends how that particular fault shows it.

7 Q It will produce bad information?

8 A It will produce bad information. And some fraction
9 of the time you can detect it. Probably most of the time
10 you can detect it, but once in a while there is going to be
11 a lie that you just can't tell.

12 Q Now, is this -- let me ask it this way: One of your
13 first year, or one of your undergraduate students, is this
14 something they would recognize?

15 A If they haven't been through a safety course, maybe,
16 maybe not. But if they had any lecture on safety at all,
17 they're going to say -- so I've actually tried this with
18 some students that have been through my safety course. I
19 say, Here is a picture out of the NASA report. What do you
20 think? And they say, That is a single point of failure.

21 Q What is the -- is this known to be dangerous?

22 A Absolutely known to be dangerous. In 1999 there was
23 a paper where they did a study and say, Gee, do you need
24 two CPUs each with independent inputs from the throttle, or
25 can you share them? What they concluded was that -- so

1 there was four different systems they looked at. They had
2 an electronic control unit, so they basically had an ETCS
3 controlling the throttle. Just the picture that you saw
4 for a Toyota ETCS.

5 What they concluded was that if you only have one
6 throttle input it is dangerous. If you have two
7 independent throttle inputs, it is the same processor, p1,
8 it is also dangerous. However, if you have two processors,
9 two computers, and each computer has its own independent
10 throttle input, then that's safe.

11 Q Okay. You say that safe dual processors don't share
12 inputs, correct?

13 A That's correct.

14 Q And in this particular model that Toyota has that
15 they designed, did they share input?

16 A They shared inputs. And you saw all of the inputs
17 coming through the same A/D converter on the monitor chip.
18 So that means if there is a fault in the monitor chip it
19 could send bad data over the main CPU. And the main CPU
20 has no independent way to check it.

21 So instead what you want to do, all the safe
22 systems I have worked with have had independent inputs.
23 They have two CPUs. Each CPU gets its own set of inputs.
24 So in this case, there is already two accelerator pedal
25 inputs. You write one to the first CPU you write one to

1 the second CPU. Then the two computers cross-check and
2 said, I got 10 degrees, what did you get? I got 10
3 degrees. Okay. I got 10 degrees, but it didn't get 10
4 degrees, it got 20, but it says 10. And the other guy
5 says, No, no, no, I got 20, something is wrong. But you
6 can't do that if everything comes through the same point of
7 failure because there is no independent check.

8 Q Based on your analysis of this information, and
9 based upon the standards, and based upon looking at the
10 failsafe, and looking at how the dual processors are
11 unsafe, did Toyota -- is it your analysis, did Toyota know
12 this when the system was designed?

13 A I can't say what Toyota knew. Toyota should have
14 known it.

15 Q Should have. That would have been a better
16 question.

17 A Anyone designing a safety critical system should
18 know this, or they have no business designing one.

19 Q Go to the next one for us. Tell us what this is?

20 A So this is a portion of a Toyota document. And it
21 talks about how to understand countermeasures for faults.
22 So it is a long document that says, All right, there is
23 different levels of protection for exactly the kind of
24 faults that we're talking about. Level one protection is
25 you need a redundant input to another CPU because that way

1 you can detect abnormalities of the input circuit, just
2 what I've been talking about.

3 Level two is inputs to the same CPU, and sometimes
4 you will not detect abnormalities. So that is all the same
5 things I've been saying. So based on this, when I read
6 this, Toyota is telling me that --

7 MR. BIBB: Objection, your Honor.

8 THE WITNESS: When I read this, my interpretation
9 of this document is that whoever wrote this document
10 appears to be saying what I've been saying.

11 Q (By Mr. Portis) And this is -- this is Exhibit
12 5692, which we will offer later. This is a Toyota
13 document?

14 A This is a Toyota document. Yes.

15 Q Okay. Go through two more slides. You're saying
16 that some electronic throttle control system malfunction
17 will go undetected.

18 A So this is a Toyota document. It is a set of
19 PowerPoint slides, and then there is notes, end notes for
20 the slides. So this is slide five and just the
21 corresponding part of the notes. When I read this
22 document, my impression is whoever edited this document
23 read the document and said, Oh, the document is saying
24 never let a malfunction go undetected.

25 Q Let me stop you there. Did they?

1 A No, that's not what they did.

2 Q Okay.

3 A And whoever annotated this -- so this annotation was
4 already on the document that I got from Toyota. So I added
5 the yellow box so you can see it, but everything else was
6 already there. So the annotation says redundancy does not
7 exist for everything. Change this sentence to address that
8 issue, which I interpret the word "never" is incorrect.

9 Q But my question is: Should they have kept this word
10 "never"?

11 A Well, if they said never it would be incorrect.

12 Q Okay. What should this language be?

13 A It should say that some failures will be -- some
14 malfunctions will be detected, and some will be undetected.

15 Q What is your concern here?

16 A My concern is on a safety critical system if you
17 have a malfunction that is undetected, then that makes the
18 system unsafe.

19 Q The fact that redundancy does not exist for
20 everything?

21 A That's another way of saying that there is a single
22 point of failure.

23 Q And this is a Toyota -- this is a Toyota document?

24 A This is a Toyota document. Yes. On the bottom,
25 they say the analog to digital conversion of the

1 pedal/throttle sensor signals, the gas pedal, is only
2 performed by one processor; hence, you should not say never
3 let the malfunction go undetected, which I believe
4 corresponds exactly to what I've been saying.

5 Q What is your concern then?

6 A My concern is it's a single point of failure and may
7 make the system unsafe.

8 Q And Toyota was aware?

9 A When I look at this document, my impression is that
10 whoever wrote this document understood that it made it
11 unsafe.

12 Q That is Exhibit 5693. And then finally this last
13 slide here, you say the single point of failure is
14 dangerous.

15 A Any single point of failure. It doesn't matter how
16 many failsafes you put in. It doesn't matter how much
17 analysis that you do. If there is a single point of
18 failure, by every safety standard I have ever seen, it is
19 by definition unsafe, and no amount of countermeasures, no
20 amount of failsafes will fix that. They will reduce how
21 often it happens, but it won't completely fix it. Because
22 we have millions of vehicles out there, it will find a way
23 to fail that you didn't think of, and it will fail.

24 Q Is there anything else? I notice at the end here
25 you have an example of a jet aircraft. What did you mean?

1 What is that example about?

2 A Okay, so this is an example just trying to put it in
3 a different context. If you're flying on an airplane to
4 Asia or Europe, you probably don't want to fly on an
5 airplane with only one engine, because the engines are very
6 reliable. I know the guys that build these engines.
7 They're very reliable, but they are not perfect, they fail
8 every once in a while.

9 There is a reason commercial airplanes have two
10 engines, and that is in case one fails. But when you talk
11 to them -- and I used to work at Pratt & Whitney, so I have
12 some insight into this -- when you talk to them, they say
13 that is not good enough. You cannot have a single point of
14 failure anywhere on the aircraft because it will find a way
15 to fail.

16 So an example is you have two jet engines, but you
17 only have one fuel pump. That one fuel pump is going to
18 fail, and both jet engines go out. You can have two fuel
19 pumps, but if the two fuel pumps aren't configured the
20 right way, it is still going to be a problem. I can even
21 draw a picture of this to make it clear if that is useful.

22 Q You have two minutes.

23 A Two minutes. So this will not be to scale. You
24 have a plane, you have a jet engine. And there is a fuel
25 tank. The fuel tank is here underneath the wings. And so

1 what you want to do with a good airplane design is you have
2 a fuel pump here and that pumps fuel here, and you have a
3 fuel pump that pumps fuel here. This is an example of a
4 bad design, there is two fuel pumps, one pumps fuel here,
5 and the other one pumps fuel here. And this CPU -- so
6 there is actually a pair of fault-tolerant CPUs, like I was
7 saying, because that is the right way to do it.

8 But if these CPUs have control of another fuel
9 pump here, because this just causes the fuel to flow, and
10 these pumps are spitting fuel out into the engine. And
11 then if you built it that the fuel then goes over to this
12 engine like this, and there are fuel pumps here, if this
13 CPU turns off these fuel pumps, that guy is not getting any
14 fuel.

15 So even though you said, Well, I have two fuel
16 pumps, I have redundancy, if a pump breaks, you're covered.
17 But this software has a thing that turns off one fuel pump,
18 you're fine. But if this software turns off both fuel
19 pumps, this engine is going out too.

20 Now, this is a little different than a car,
21 because in a car when you turn everything off you don't
22 fall out of the sky. But I'm trying to make the analogy
23 that just because you have two of something doesn't solve
24 the problem. You not only have to have redundancy, you
25 have to do it the right way.

1 MR. PORTIS: Thank you, your Honor. May we break?

2 THE COURT: Yes. Ladies and gentlemen, it is
3 noon. We're in recess until 1:15. I would remind you:
4 During the break, do not discuss the case, form no
5 opinions. Again, if you didn't check in at the jury
6 assembly room this morning, please do so during the lunch
7 hour.

8 All rise while the jury exits.

9 (Whereupon, the lunch recess was had.)

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1 STATE OF OKLAHOMA)
2 COUNTY OF OKLAHOMA)

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4 C-E-R-T-I-F-I-C-A-T-E

5
6 I, Karen Twyford, Certified Shorthand Reporter,
7 in and for the County of Oklahoma, State of Oklahoma, do
8 hereby certify that the foregoing transcript is a true,
9 correct, and complete transcript of my stenographic notes.

10 I further certify that I am not related to any of
11 the parties herein, nor am I interested in any way in the
12 outcome of these proceedings.

13 WITNESS my Hand this _____ day of _____,
14 2013.

15
16
17
18 _____
19 KAREN TWYFORD
20 CERTIFIED SHORTHAND REPORTER
21 CERTIFICATE NO. 01780
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